

Main aspects of the curriculum

This term our topics will be:

Spring 1

Are We Nearly There Yet? Within this topic we will be looking at journeys, modes of transport and holidays. We will also be facilitating an airport experience day as part of this topic. Details will follow!

Spring 2

Once Upon a Time. This topic will give us the opportunity to look at various traditional tales and re-writes of these. This will also be a chance for your child to develop their own story telling skills. This topic will link to our trip to Barleylands Farm Park towards the end of the term and some special visitors at some point within the term....

We will be working on the following aspects of the Early Years curriculum. We encourage you to support your child in their learning at home.

Prime areas of learning

Personal Social Emotional Development

- Show resilience and perseverance in the face of challenge.
- Identify and moderate their own feelings socially and emotionally.
- Manage their own personal hygiene needs.
- Think about the perspectives of others.
- Express their feelings and consider the feelings of others.

Communication and Language-

- Use vocabulary in different contexts.
- Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.
- Ask questions to find out more and to check they understand what has been said to them.
- Engage in non-fiction books.
- Articulate their ideas and thoughts in well-formed sentences.
- Connect one idea or action to another using a range of connectives.
- Describe events in some detail.
- Listen carefully to rhymes and songs and listen carefully to how they sound.

Physical Development

- Revise and refine the fundamental movement skills they have already acquired.
- Progress to a more fluent style of moving with developing control and grace.
- Combine different movements with ease and fluency.
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently.
- Develop the foundations of a handwriting style which is fast, accurate and efficient.

Literacy-

- Read individual letters by saying the sound for them.
- Blend sounds into words, so they can read short words made up of known letter-sound correspondences.
- Read some letter groups that each represent one sound and say sounds for them.
- Read a few common exception words matched to the school's phonic programme.
- Form lower case and capital letters correctly.
- Spell words by identifying the sounds and then writing the sound with letters.
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Write short sentences with words with known sound letter correspondence using a capital letter and full stop.

Maths-

- Count objects, actions and sounds.
- Subitise
- Link the number symbol (numeral) with its cardinal number value.
- Compare numbers
- Understand the one more and one less than relationship between consecutive numbers.
- Explore the compositions of numbers to 10.
- Automatically recall number bonds for numbers 0-5 and some to 10.
- Compare length, weight and capacity.

Understanding of the World-

- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past.
- Draw information from a simple map.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Understand that some places are special to members of their community.
- Recognise some environments that are different from the one in which they live.
- Recognise some similarities and difference between life in this country and life in other countries.
- Describe what they see and hear and feel whilst outside

Expressive Arts and Design-

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills.
- Develop storylines in their pretend play.
- Explore and engage in music making and dance, performing solo or in groups.

Your child should bring their book and reading record into school every day.

You can support your child by hearing them read every day and discussing the book, illustrations (pictures) and vocabulary. Please also record in your child's reading record EVERY TIME you read with your child at home. The more practice that pupils undertake, the more fluency and stamina they will have. Please refer to your child's Reading Record for guidance on how to help them progress with their reading. We will be keeping a track of how often your child reads and this will be reported back at parents evening with the expectation that they read **a minimum of three times a week.**

Reading books and library books are changed every Friday.

Uniform

As you are aware we have a strict uniform policy. All children are expected to wear full school uniform (which should be labelled). Please ensure all children bring a water bottle to school every day, and ensure this is has their name on.

Please remember that **no jewellery should be worn at all.**

Obviously, the weather has become colder. Please feel free to send in a pair of black jogging bottoms to accompany your child's PE kit. **Please ensure that all PE kit is clearly labelled to avoid confusion.**

A reminder of the School's Behaviour rules and sanctions

All staff follow our school behaviour policy (on the website). We work in partnership with parents regarding behaviour and have a clear set of rewards and sanctions.

What you should do if you are concerned or worried about anything

Please speak to a member of staff in the first instance, or if required, ask for a phone call to discuss any issues via the school office at admin@hogarth.essex.sch.uk.

Clothing

Please ensure that **ALL** your child's clothing is named with surname too so that they can be identified if mislaid. Lost property is now kept in the front entrance to the school, so please check here if you are missing any items.

Water Bottles

We encourage children to bring in water bottles for them to access throughout the day as necessary. Please ensure your child's water bottle is named and only has pure water NOT flavoured or fizzy.