



Hogarth Primary School
Year 1/2 Spring Term Newsletter

January 2024

Dear Parents,

As a school we are committed to working in partnership with you and we would like to keep you fully informed about all that we do. We are therefore taking this opportunity to let you know about some of the things that will be happening this term in your child's class.

Staff:

1/2P	Teacher – Mrs Pegg Learning Support Assistants – Mrs Towner
1/2A	Teacher – Miss Angeli Learning Support Assistant – Miss Usher and Mrs Lockie
1/2C	Teacher – Miss Clarkson Learning Support Assistant – Mrs Fowler and Miss Misha

Attendance & Punctuality

It is vital that your child is in school every day and on time at 8:25am. Lessons start promptly after they arrive at 8:30am and if they miss the beginning, it is exceedingly difficult for them to catch up. It is therefore important that the children are punctual as learning begins straight away.

If your child is not coming into school, please report this absence on Studybugs or by calling the school office. If we do not hear from you, we operate a first day calling policy in order to safeguard our children.

Main aspects of the curriculum

This term we will be working on the following aspects of the curriculum. We encourage you to support your child in their learning at home.

English:

Writing:

Year 1: Descriptions, Commands, Letters, Nonsense-Word Dictionary, Poems, Non-Fiction Report, Posters, Factual Descriptions, Logbooks, Scripts, Fact Files, Setting Descriptions, Instructions, Pamphlets, Writing in Role (diary entries and letters), retelling and rewriting Narrative.

Year 2: We will be reading- *The Minpins by Roald Dahl* this half term focusing on creating danger posters, describing settings, writing information reports and postcards, describing characters, and writing our own adventure narrative. After half term, we will be reading *The Bear and the Piano by David Litchfield*. We will be writing letters, short news reports, writing in role and authoring our own story about bravery.

Reading – **Your child should bring their book into school every day.** You can support your child by hearing them read every day and discussing the book and vocabulary. The more practice that pupils undertake, the more fluency and stamina they will have.

Reading books will be changed when your child has finished their book, but this must be indicated in their Reading Record. Reading at home will be monitored by the class teacher and reported on within school reports.

Class Reading – Your child’s reading will be tracked daily so it is of utmost importance that you sign the reading record book to indicate that your child has read and clearly state when the book is FINISHED. Once you have read with your child you need to date and comment. This tracking will then inform us of which children have read consistently over the term. Please speak to your class teacher if you need further clarification.

Comprehension- Year 2 have daily comprehension lessons where the children are encouraged to make inferences on the text they are reading, answering and asking questions about a text and predicting what might happen next. The children are encouraged to participate in discussions about books, poems and other works that are read to them and those that they can read for themselves, taking turns, and listening to what others say. The children are also asked to work independently to read and write answers to questions. Some children find this type of work particularly challenging and therefore it would be beneficial if you could assist your child to become more confident talking about what they have read and checking their understanding.

Mathematics:

Year 1: Place Value within 20, Addition and Subtraction within 20, Place Value within 50, Length and Height, Mass, and Volume.

Year 2: Money, multiplication and division, length and height, mass, capacity, and temperature.

Science- Uses of Everyday Materials and Life Cycles and Health.

History – How did we learn to fly?

Art – Painting and mixed media - Developing colour mixing skills, learning about the work of artist Romare Bearden, and creating textured papers using paint. The children will compose collages inspired by their exploration of colour and texture in the world around them.

Computing - Computing Systems and Network 2- Word Processing. Programming 2- Scratch Jr.

RE- How do Christians belong to their faith family? How do Jewish people celebrate Passover (Pesach)?

PE – Dance, Target Games, Yoga, and Invasion Games.

Please ensure that all PE kit is clearly labelled to avoid confusion.

PSHE – Safety and the changing body. Citizenship.

Music - The children will learn to sing the song ‘Once a Man Fell in a Well’ and to play it using tuned percussion instruments. We will also be using letter notation to write a melody. We will be developing knowledge and understanding of dynamics, timbre and tempo while playing instruments and learning to compose and play motifs.

Uniform – As you are aware we have a strict uniform policy. All children are expected to wear full school uniform (which should be labelled). Please remember that no jewellery should be worn **at all**.

New uniform policy	Changed from	Old uniform policy
Navy V-Neck Sweatshirt, fleece or cardigan with or without the Hogarth Primary School logo		No change
Grey or Black Skirt, Pinafore Dress, Trousers or Shorts		Grey only
White Polo Shirt with or without the Hogarth Primary School logo for all year groups		No longer will children be required to wear a shirt and tie in years 5 & 6.
Blue Gingham Check Dress		No change. However, this can now be worn at any time of the year.
Grey or Black Tights, Grey, Black or White Socks		Grey or white only
Black Shoes (No Trainers).		No change
PE KIT		
White T-Shirt – no embroidery		Royal Blue Polo Shirt
Black Sport Shorts		Royal Blue Sports Shorts
White Socks		No change
Plimsoles/Trainers		No change
Jewellery		
No jewellery permitted		Earrings (Small stud)

A reminder of the School’s Behaviour rules and sanctions

All staff follow our school behaviour policy (on the website). We work in partnership with parents regarding behaviour and have a clear set of rewards and sanctions.

What you should do if you are concerned or worried about anything.

Please talk to members of the SLT that are always present on the gates at both the beginning and end of the day. Alternatively, you can contact your child's class teacher via the school office at admin@Hogarth.essex.sch.uk or by calling us on 01277 212216.

Clothing - Please ensure that ALL your child's clothing is named with surname too so that they can be identified if mislaid. Lost property is now kept in the front entrance to the school, so please check here if you are missing any items.

Water Bottles – We encourage children to bring in water bottles for them to access throughout the day, as necessary. This also helps to ensure the children do not go out of class during lesson time, missing vital information. Please ensure your child's water bottle is named and only has pure water NOT flavoured or fizzy.