Year 3 Yearly Curriculum Overview 2024-2025



| Year Group: 3 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
|-------------------|---|--------------------------------|-------------------------------------|--------------|---|-----------------------------|--|
| English – Writing | The Heart and the Bottle | The First Drawing | The Pied Piper of | How to Live | The BFG | Our Tower | |
| Literacy Tree | | | Hamelin | Forever | | | |
| | Escape to Pompeii | The Tear Thief | Cloud Tea | Flotsam | Nen and the Lonely Fisherman | The Zebra's Great Escape | |
| | | | Monkeys | FIOLSam | Lonely Fisherman | Escape | |
| | | | wie like ye | | | | |
| English – Reading | The Lost Spells | New and Collected | The White Fox | Mr Penguin | Fortunately, the | A Necklace of | |
| Literacy Tree | | Poems for | | and the Lost | Milk | Raindrops | |
| | Arthur and the Golden Rope | Children | | Treasure | | | |
| | | Earth shattering | | | | | |
| | | events | | | | | |
| Maths | Place value | Addition and | Multiplication | Fractions | Fractions | Time | |
| White Rose | | subtraction | Division | | | | |
| | Addition and subtraction | | | Mass and | Money | Shape | |
| | | Multiplication and Division | Length and Perimeter | capacity | Time | Statistics | |
| | | DIVISION | Perimeter | | Time | Statistics | |
| Science | Movement and Nutrition | Forces and | Rocks and Soil | Light and | Plant | Making | |
| Кароw | | Magnets | | Shadows | Reproduction | Connections | |
| History | British History 1 - | | British History 2- Why did the | | What did the Ancient Egyptians believe? | | |
| , Kapow | Would you prefer to live in the Stone Age, Bronze | | Romans decide to settle in Britain? | | | 0/1 | |
| | Age or Iron A | ge? | | | | | |
| Geography | Why do people live near volcanoes? | | Who lives in Antarctica? | | Are all settlements the same? | | |
| Каром | | | | | | | |
| Art | Painting and Mixed Media – Prehistoric Painting | | Drawing – Growing Plants | | Craft and Design – Ancient Egyptian | | |
| Кароw | | C C | - | - | Scrolls | | |
| | | | | | | | |

Year 3 Yearly Curriculum Overview 2024-2025



| DT Kapow | Electrical Systems – Electric Posters | | Structures - Constructing a Castle | | Textiles - Egyptian Collars | | |
|---------------------|---|---|---|---|---|---|---|
| RE SAT RE Scheme | How do people express commitment to a religion? (Christianity, Judaism, Sikh) | What is the Trinity? (Christianity) | What is philosophy? How do people make moral decisions? (Multi) | What do Muslims believe about God? (Muslim) | does k Muslim daily | fference being a make to r life? slim) | |
| PE Get Set 4 PE | Fundamentals Teacher Led | Gymnastics Teacher Led | Dance Teacher Led | Fitness Teacher Led | Athletics Teacher Led | | Cricket Teacher Led |
| | Ball skills Coach Led | Dodgeball Coach Led | Netball Coach Led | Tag rugby Coach Led | Coac | nnis h Led | Handball Coach Led |
| Computing Kapow | Computer Systems and Networks 1 – Networks and the Internet Online Safety | Computer Systems and Networks 2 – Emailing Online Safety | Programming - Scratch Online Safety | Computer Systems and Networks 3 – Journey Inside the Computer | Creating Media – Video Trailers Online Safety | | Data Handling – Comparison Cards Databases Online Safety |
| PSHE Kapow | Families and Relationships | Health and Wellbeing | Safety and the Changing Body | Online Safety Citizens | , | | nomic Wellbeing |
| Music Kapow | Ballards | Developing Sigr (Viking ⁻ | • | Pentatonic melodies and composition (Theme Chinese New Year) | | Traditional Instruments and improvisation (India Theme) | |
| French Kapow | French Greetings | French adjecti shape a | | French playground games – numbers and age | | Inside a French classroom A circle of French life | |