



**Hogarth Primary School**  
**Year 4 Spring Term Newsletter**

**January 2024**

*Dear Parents,*

*As a school we are committed to working in partnership with you and we would like to keep you fully informed about all that we do. We are therefore taking this opportunity to let you know about some of the things that will be happening this term in your child's class.*

**Attendance & Punctuality**

It is vital that your child is in school every day and on time at 8:25am. Lessons start promptly after they arrive at 8:30am and if they miss the beginning, it is very difficult for them to catch up. It is therefore important that the children are punctual as learning begins straight away.

If your child is not coming into school, please report this absence on Studybugs or by calling the school office. If we do not hear from you, we operate a first day calling policy in order to safeguard our children.

**Main aspects of the curriculum**

This term we will be working on the following aspects of the curriculum. We encourage you to support your child in their learning at home.

**English**

**Reading:**

**Your child should bring their book and reading record into school every day.**

You can support your child by hearing them read every day and discussing the book and vocabulary. The more practice that pupils undertake, the more fluency and stamina they will have. Please refer to your child's Reading Record for guidance on how to help them progress with their reading.

We will be keeping a track of how often your child reads and this will be reported back at parents evening with the expectation that they read **a minimum of three times a week.**

Reading books will be changed when your child has finished their book but this must be indicated in their Reading Record.

Reading lessons this term will be focused around the following texts:

The Firework Makers Daughter – by Phillip Pullman

Tamarind and the star of Ishita – by Jasbinder Biland

Viking Voyagers – by Jack Tite

Lessons will focus on the following skills:

- Fluency
- Word meaning
- Retrieval
- Inference
- Prediction
- Summarising
- Authors use of language

### **Writing:**

Writing in year 4 will be focused around the following texts:

Frindleswyld by Lauren O'Hara and Natalia O'Hara

The Selfish Giant by Oscar Wilde

The Lion and The Unicorn by Shirley Hughes

Odd and the Frost Giants by Neil Gaiman

Children will write for a range of purposes and will focus on a variety of different writing skills as set out within the national curriculum.

### **Mathematics**

In maths this term, we will continue to follow the White Rose Maths scheme focussing on the following areas:

- Multiplication and Division
- Length and Perimeter
- Fractions
- Fractions and Decimals.

### **Science**

Spring 1 – States of Matter

Spring 2 – Classification and Changing Habitats

### **History**

Spring 1 - How hard was it to invade and settle in Britain? – Anglo-Saxons

### **Art.**

Spring 1 - Painting and Mixed Media – Light and Dark

### **Geography**

Spring 2 - Digital World – Mindful moments timer

## **D & T**

Spring 2 - Where does our food come from?

## **Computing**

Spring 1 - Programming – Computational Thinking

Spring 2 - Data Handling – Investigating Weather

## **RE** -

Spring 1 - How do/have religious groups contribute to society and culture?  
Hindu/Christian.

Spring 2 - Why is there so much diversity of belief within \_\_\_\_\_? Christian Includes some theological aspects.

## **PE**

Teacher Led – Dance & Yoga

Coach Led – Golf & Hockey

**Please ensure that all PE kit is clearly labelled to avoid confusion.**

## **PSHE**

Spring 1 - Safety and the changing body.

Spring 2 – Citizenship

## **Music**

Spring 1 - Changes in pitch, tempo and dynamics.  
(River theme)

Spring 2 - Haiku, music and performance  
(Hanami Festival)

## **French**

Spring 1 - French numbers, calendars and birthdays.

Spring 2 - French weather and the water cycle.

### **Uniform**

As you are aware we have a strict uniform policy. All children are expected to wear full school uniform (which should be labelled). Please ensure all children bring a water bottle to school every day, and ensure this is has their name on.

### **A reminder of the School's Behaviour rules and sanctions**

All staff follow our school behaviour policy (on the website). We work in partnership with parents regarding behaviour and have a clear set of rewards and sanctions.

Please remember that **no jewellery should be worn at all.**

### **What you should do if you are concerned or worried about anything**

Please send us a message on Class Dojo in the first instance, or if required, ask for a phone call to discuss any issues via the school office at [admin@hogarth.essex.sch.uk](mailto:admin@hogarth.essex.sch.uk).

### **Clothing**

Please ensure that ALL your child's clothing is named with surname too so that they can be identified if mislaid. Lost property is now kept in the front entrance to the school, so please check here if you are missing any items.

### **Water Bottles**

We encourage children to bring in water bottles for them to access throughout the day as necessary. This also helps to ensure the children do not go out of class during lesson time, missing vital information. Please ensure your child's water bottle is named and only has pure water NOT flavoured or fizzy.