



Hogarth Primary School
Year 6 Spring Term Newsletter

January 2024

Dear Parents,

As a school we are committed to working in partnership with you and we would like to keep you fully informed about all that we do. We are therefore taking this opportunity to let you know about some of the things that will be happening this term in your child's class.

Staff:

Class Teacher – Mrs Higgs
 Learning Support Assistants – Mrs Tyler

Class Teacher – Mrs Carey
 Learning Support Assistant – Mrs Tyler

Attendance & Punctuality

It is vital that your child is in school every day and on time at 8:25am. Lessons start promptly after they arrive at 8:30am and if they miss the beginning, it is very difficult for them to catch up. It is therefore important that the children are punctual as learning begins straight away.

If your child is not coming into school, please report this absence on Studybugs or by calling the school office. If we do not hear from you, we operate a first day calling policy in order to safeguard our children.

Main aspects of the curriculum

This term we will be working on the following aspects of the curriculum. We encourage you to support your child in their learning at home.

English:

Writing in year 6 will be focused around the following texts:

The Invention of Hugo Cabret by Brian Selznick

The Three Little Pigs (The Guardian)

Children will write for a range of purposes and will focus on a variety of different writing skills as set out within the national curriculum.

Reading – **Your child should bring their book into school every day.** You can support your child by hearing them read every day and discussing the book and vocabulary. The more practice that pupils undertake, the more fluency and stamina they will have.

Reading books will be changed when your child has finished their book but this must be indicated in their Reading Record. Reading at home will be monitored by the class teacher and reported on within school reports.

Class Reading – Your child's reading will be tracked daily so it is of utmost importance that you sign the reading record book to indicate that your child has read and clearly state when the book is FINISHED. Once you have read with your child you need to date and comment. This tracking will then inform us of which children have read consistently over the term. Please speak to your class teacher if you need further clarification.

Reading lessons will focus on a range of reading skills, as set out in the National Curriculum, using a variety of appropriate texts.

Lessons will focus on the following skills:

- Fluency
- Word meaning
- Retrieval
- Inference
- Prediction
- Summarising
- Authors use of language

Mathematics:

- Fractions
- Measure
- Fractions, decimals and percentages
- Area, perimeter and volume
- Shape

Science -

Spring 1 – Living Things: Evolution and Inheritance

Spring 2 – Energy: Circuits, batteries and switches

History –

Spring 1 – What was the impact of World War Two on the people of Britain.

Art - .

Spring 1 – Sculpture and 3D: Making Memories

Geography -

Spring 2 – Where does our energy come from?

D & T -

Spring 2 – Textiles: Pencil Case

Computing -

Spring 1 – Big Data 1: Data Handling

Spring 2 – Creating Media: History of Computers

RE/Philosophy –

Spring 1 – Philosophy: What does it mean to be human?

Spring 2 – Theology: Creation and Science – conflicting or complementary?

PE -

Spring 1 – Fitness: Developing stamina, strength and speed (teacher) and Golf (sports coach)

Spring 2 – Fitness: Developing stamina, strength and speed (teacher) and Hockey (sports coach)

Please ensure that all PE kit is clearly labelled to avoid confusion.

PSHE -

Spring 1 – Safety and the changing body

Spring 2 – Citizenship

Music –

Spring 2 – Theme and variations – Pop art.

French –

Spring 1 – French football champions

Uniform – As you are aware we have a strict uniform policy. All children are expected to wear full school uniform (which should be labelled). Please ensure all children bring a water bottle to school every day, and ensure this is has their name on. Please remember that no jewellery should be worn **at all**.

New uniform policy	Changed from	Old uniform policy
Navy V-Neck Sweatshirt, fleece or cardigan with or without the Hogarth Primary School logo		No change
Grey or Black Skirt, Pinafore Dress, Trousers or Shorts		Grey only
White Polo Shirt with or without the Hogarth Primary School logo for all year groups		No longer will children be required to wear a shirt and tie in years 5 & 6.
Blue Gingham Check Dress		No change. However, this can now be worn at any time of the year.
Grey or Black Tights, Grey, Black or White Socks		Grey or white only
Black Shoes (No Trainers).		No change
PE KIT		
White T-Shirt – no embroidery		Royal Blue Polo Shirt
Black Sport Shorts		Royal Blue Sports Shorts
White Socks		No change
Plimsoles/Trainers		No change
Jewellery		
No jewellery permitted		Earrings (Small stud)

A reminder of the School's Behaviour rules and sanctions

All staff follow our school behaviour policy (on the website). We work in partnership with parents regarding behaviour and have a clear set of rewards and sanctions.

What you should do if you are concerned or worried about anything.

Please talk to members of the SLT that are always present on the gates at both the beginning and end of the day. Alternatively you can contact your child's class teacher via the school office at admin@Hogarth.essex.sch.uk or by calling us on 01277 212216.

Clothing - Please ensure that ALL your child's clothing is named with surname too so that they can be identified if mislaid. Lost property is now kept in the front entrance to the school, so please check here if you are missing any items.

Water Bottles – We encourage children to bring in water bottles for them to access throughout the day as necessary. This also helps to ensure the children do not go out of class during lesson time, missing vital information. Please ensure your child's water bottle is named and only has pure water NOT flavoured or fizzy.