

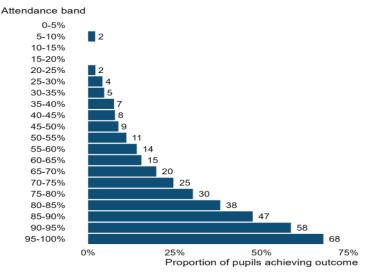
# Headteacher's Comment:

#### Dear Parents and Carers,

As we reach the penultimate week of the Spring Term, I hope this News and Views finds you well. With the evenings growing brighter and the sun shining for longer, the journey to and from work for our staff is now bathed in daylight, positively impacting everyone's emotional well-being.

At this time of year, we begin to analyse our attendance figures and explore ways in which we can continue to make noticeable improvements in ensuring our children attend school every day. Since Hogarth joined the Discovery Educational Trust, I am pleased to report that our overall attendance has increased by more than 4.5%, marking a significant improvement for which we should all feel proud. However, our current attendance rate stands at 93.1%, and I am confident that, with our combined efforts, we can work towards reaching the target of 94.8%. With Ofsted inspections on the horizon, I anticipate that our attendance will be a focus, and I hope to see continued improvement in this area.

To illustrate the impact of attendance on academic achievement, I have included a summary of a recent Department for Education (DfE) research document. It reveals that 68% of children who attend school 95% of the time or more achieve expected standards in Reading, Writing, and Maths at the end of Key Stage 2. In contrast, only 47% of children who are persistently absent (defined as those attending below 90%) reach the same benchmarks. This significant difference highlights that the more time children spend away from school, the less likely they are to attain their expected grades, which can subsequently affect their emotional well-being and social development.



#### Figure 1 Proportion of pupils in each 5% attendance band for Year 6 achieving expected standard in RWM at the end of KS2

In other news, I would like to extend my congratulations to Mrs King for her outstanding achievement in completing the Brentwood Half Marathon this weekend, finishing in a remarkable time of 2 hours and 11 minutes. Most impressively, she raised over  $\pounds 600$ , which will be generously donated to our library fund. I may even consider joining Mrs King next year (though I shall not be making any promises).

I would also like to express my gratitude to our PTA team for their dedication in offering their time to help the children create their Mother's Day gifts.

As we approach the end of the term, I wish everyone a relaxing weekend and encourage you to reflect on the importance of regular school attendance for our children's success.



### Chief Executive Officer: Mr R Duff

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RKH	RB	1A	1 <b>C</b>	2Y
Bleu-Belle	Scarlett	Ellie	Noah	Oliver
3S	4C	5 <b>C</b>	6 <b>C</b>	6H
Lume	Annabelle	Elliott	Leala	Miguel



## Mr Watson's Superstar Award –

Precious – For a really engaging and sophisticated piece of persuasive writing.



## **Reading at Home**

Class	Table shows actual number and rounded percentages of children reading at home						% 3 and more	%4&5	% not reading
		Times Read							
	0	1	2	3	4	5			
RB	4	0	2	3	3	5	65%	47%	24%
RKH	5	0	0	2	1	8	65%	53%	29%
1A	3	1	1	4	2	4	67%	40%	20%
1C	1	0	1	5	2	9	94%	65%	6%
2Y	0	1	2	12	7	6	89%	46%	0%
35	1	2	1	12	7	2	78%	33%	4%
4C	1	3	3	9	4	6	73%	38%	4%
5C	2	0	1	5	4	18	93%	76%	7%
6C	4	0	1	7	2	6	75%	40%	20%
6H	0	0	0	15	4	3	100%	32%	0%



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**FRY** 





## Weekly Attendance

#### Weekly Attendance –

Class	RKH	RB	lA	1 <b>C</b>	2Y	Whole school
Attendance	94.7%	96.5%	91%	93.9%	92%	
Class	3S	4C	5 <b>C</b>	6 <b>C</b>	6H	95%
Attendance	95%	94.8%	97%	97.4%	97.7%	

lst	2 <sup>nd</sup>	3rd
6H	6 <b>C</b>	5 <b>C</b>



## **Yearly Attendance**

#### Yearly Attendance

Class	RKH	RB	1A	1 <b>C</b>	2Y	Whole school
Attendance	92.8%	94.4%	90.1%	91.4%	90.4%	
Class	3S	4C	5 <b>C</b>	6 <b>C</b>	6H	93.2%
Attendance	92.7%	94.9%	94.5%	95.3%	96%	

lst	2 <sup>nd</sup>	3rd
6H	6C	4C

Literacy Word of the	Reception	Year 1	Year 2
Week	hatch	environment	cultural
Year 3	Year 4	Year 5	Year 6
bellowed	trustworthy	enthusiastically	despondent

Maths Word of the	Reception	Year l	Year 2
Week	sorting	estimate	degrees
Year 3	Year 4	Year 5	Year 6
Equal parts	integer	numerator	translation



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Monday 31 March - Year 5 visit to Hever Castle Wednesday 2 April - 1A Class Assembly - 14.30 Thursday 3 April – Football fixture vs St Helens (A) Friday 4 April – Last day of term Monday 21 April - Bank Holiday Monday Tuesday 22 April – Summer Term begins for children Thursday 24 April – Food Discovery session – Year 3 Tuesday 29 April – Class Photos Wednesday 30 April – Reception Library visit Friday 2 May - SEND coffee meeting Monday 5 May – Bank Holiday Thursday 8 May – Whole School Assembly – Summer Safety Monday 12 May – Year 6 SATs Assessment Week Friday 16 May - Don Rae Workshop Thursday 22 May - Food Discovery session - Year 3 Friday 23 May – Last day of Half Term Monday 2 June - Children return to school Wednesday 4 June - My Bank sessions for Year 4&6 Monday 9 June – Joel – PSHE talk and performance Year 4,5 & 6 Wednesday 11 June - My Bank sessions Year 4&6 Thursday 12 June - Food Discovery session - Year 3 Friday 13 June – Food Discovery session – Year 3 Friday 13 June - After school Market - Food Discovery session - Year 3 Wednesday 18 June - My Bank sessions for Year 4&6 Thursday 19 June – Book Fair after school Friday 20 June – Book Fair after school Monday 23 June – Book Fair after school Tuesday 24 June - Book Fair after school



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