



# NEWS & VIEWS

Explore Discover Learn

Headteacher: Mr R Watson



## Headteacher's Comment:

Dear Parents/Carers

At Hogarth Primary School, we believe that reading is one of the most important skills a child can develop. Regular reading at home plays a vital role in supporting children's progress in school and beyond. It helps to build vocabulary, improve language and communication skills, and develop imagination and creativity. Children who read frequently also tend to show greater confidence, improved concentration, and stronger achievement across all areas of the curriculum.

However, having recently reviewed our school reading tracker, we have noticed that reading at home appears to be on the decline. This is a worrying trend, particularly when we consider how important reading is for everyday life and for children's long-term success. It highlights just how crucial it is for us to work together to re-establish strong reading habits at home.

Reading together with an adult or older sibling is particularly valuable. These shared experiences allow children to hear fluent and expressive reading, discuss stories, and deepen their understanding of what they have read. It also gives them the opportunity to ask questions, explore new ideas, and feel supported in their learning. Importantly, reading together can be an enjoyable and meaningful way to spend time, helping to foster a lifelong love of books.

When children do not read regularly at home, it can have a significant impact on their development. They may fall behind in their reading ability, find it more difficult to access other areas of learning, and lose confidence in their skills. Over time, this can affect their overall educational outcomes and limit future opportunities. Reading is a key foundation for success, not only in school but also in later life, including further education and employment.

To support every child in reaching their full potential, we have clear expectations for reading at home. Currently, children are expected to read at least three times per week, with each session taking place alongside an adult or older sibling. Reading records should be signed to demonstrate that this has taken place. From September 2026, this expectation will increase to four times per week, reflecting the importance of consistent practice and support both at home and in school.

By working together, we can ensure that every child at Hogarth develops the skills and confidence they need to succeed. Your support in making reading a regular part of your child's routine is invaluable and will have a lasting impact on their future life chances and opportunities.



**Brentwood primary school hailed as one of the best in Essex**



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@HogarthPS



[admin@hogarth.essex.sch.uk](mailto:admin@hogarth.essex.sch.uk)



# Stars of the Week

RB	1/2F	1/2KC	2Y
Charlotte	Skylar	Liepa	Edward
3H	4C	5H	6C
Abdu	Paul	Hedi	Alice N



## Mr Watson's Superstar Award –

Jayna P – For giving up her own time to support the academic progress of her friends in preparation for SATs.



## Reading at Home -

	Table shows actual number and rounded percentages of children reading at home						% 3 and more	% 4 & 5	% not reading
	Week Ending 7 May 2026								
	Times Read								
	0	1	2	3	4	5			
RB	3	2	4	4	1	8	59%	41%	14%
1/2KC	7	2	1	1	1	6	44%	39%	39%
1/2F	1	0	1	4	3	10	89%	68%	5%
2Y	0	0	0	6	6	11	100%	61%	0%
3H	1	1	3	8	7	9	86%	57%	4%
4C	3	0	1	10	4	8	96%	52%	13%
5H	2	0	0	9	4	11	80%	50%	7%
6C	3	0	0	13	6	6	89%	43%	11%



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# Weekly Attendance

## Weekly Attendance –

Class	RB	1/2F	1/2KC	2Y	Whole school
Attendance	89%	93%	91%	93%	
					<b>93%</b>
Class	3H	4C	5H	6C	
Attendance	96%	93%	95%	88%	

1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
3H	5H	1/2F / 2Y / 4C



# Yearly Attendance

## Yearly Attendance

Class	RB	1/2F	1/2KC	2Y	Whole school
Attendance	90%	92%	91%	95%	
					<b>94%</b>
Class	3H	4C	5H	6C	
Attendance	94%	93%	96%	93%	

1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
5H	2Y	3H

Literacy Word of the Week	Reception	Year 1	Year 2
	Year 3	Year 4	Year 5
virescent	minibeast	elated	bulging
	candidates	gaped	intimidating

Maths Word of the Week	Reception	Year 1	Year 2
	Year 3	Year 4	Year 5
non-unit fraction	prepositions	equal	temperature
	tenths	adjacent	translation



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## Diary Dates

Monday 11 May – SAT's Week

Tuesday 19 May - Hertfordshire Zoo Trip

Tuesday 19 May – Year 6 Residential Meeting - 17.00

Thursday 21 May – Year 5 – Brentwood School for performance of Chitty Chitty Bang Bang

Friday 22 May – Make the Rules Day

Friday 22 May – Last Day of Half Term.

Monday 1 June – Return to School

Tuesday 9 June – Reception Dental Check

Wednesday 10 June – 2026/27 Reception intake meeting - 17.00

Monday 15 June – Year 6 Residential to Stubbers

Wednesday 17 June – Year 6 Children Return

Thursday 18 June – Book Fair

Friday 19 June – Book fair

Tuesday 23 June – KS1/EYFS Sports Day AM

Tuesday 23 June – KS2 Sports Day PM

Friday 26 June – Don in

Tuesday 30 June – 14.00 - Reception end of Year Celebration – Parents welcome

Thursday 2 July – Hogarth Fest 15.30 – 18.00

Tuesday 7 July – Reception 26/27 Meet and Greet sessions

Wednesday 8 July - Reception 26/27 Meet and Greet sessions

Wednesday 8 July – Sponsored Walk – 14.00

Thursday 9 July – Reception 26/27 – Stay and Play

Friday 10 July – Reception Trip to King Georges Park



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