

Headteacher's Comment
After a whistle stop tour of China, visiting three large primary schools (up to 3,600 children), including our very own partner school Nanjing Xiaozhuang, it was great to return home. The children at Hogarth have been so inquisitive and excited to hear about the visit and what future opportunities there will be to develop links. One child in Year 4 was already asking about a student exchange! Over the coming weeks, I will be sharing with you all the experiences and new opportunities our children will have to collaborate, learn, engage and develop international links, in ways many other schools across Brentwood are unable to. Having spent eight days in China, I also feel that I developed as a person and leader, enhancing my own Hogarth values of resilience, responsibility, reflectiveness and respectfulness. I would whole-heartedly like to thank the school team that led last week, ensuring the school continued to run smoothly in my absence. For anyone considering visiting China in the near future, or for those that have it on their 'bucket list', may I strongly advise you to visit.

A few images from China




## Stars of the Week

| RKH | RB | $1 / 2 \mathrm{~A}$ | $1 / 2 \mathrm{C}$ | $1 / 2 \mathrm{P}$ | 3 S |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Oliver | Bentley | Paul | Simran | Noah | Archie |
| 4 C | 50 D | $5 Y$ | 6 C | 6 H |  |
| Gabrielle | Leala | Aadam | Alfie | Maisey L |  |

## Mr Watson's Superstar Award

Marcia 6C For giving one hundred percent effort in class and all areas across the school.

## Bronze Award Winners

Miguel 6H, Kamila 6H, Chloe 6H, Tara 6H, Evan 6H, Marcus 6H, Maisey L6H, Toby 6C, Kayla 6C, Saudieka 6C, Bobby B 6C, Noah 6C, Micheal 6C, Buster 6C, Alfie 6C, Holly 6C, Jessica 1/2A

## Silver Award Winners

Eden 6C

## Weekly Attendance

Weekly Attendance - week commencing Monday

| Class | RKH | RB | $1 / 2 \mathrm{~A}$ | $1 / 2 \mathrm{C}$ | $1 / 2 \mathrm{P}$ | 3 S |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance | $91.5 \%$ | $73 \%$ | $92.4 \%$ | $83.6 \%$ | $88.8 \%$ | $89 \%$ |
|  |  |  |  |  |  |  |
| Class | 4 C | 50 D | 5 Y | 6 C | 6 H | Whole School |
| Attendance | $93.4 \%$ | $98 \%$ | $86 \%$ | $87.3 \%$ | $86.5 \%$ | $88.2 \%$ |


| $1^{\text {st }}$ | $2^{\text {nd }}$ | $3^{\text {rd }}$ |
| :---: | :---: | :---: |
| $50 D$ | 4 C | $1 / 2 \mathrm{~A}$ |

## Yearly Attendance

Yearly Attendance - from 6 ${ }^{\text {th }}$ September 2023

| Class | RKH | RB | $1 / 2 \mathrm{~A}$ | $1 / 2 \mathrm{C}$ | $1 / 2 \mathrm{P}$ | 3 S |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance | $90.6 \%$ | $87.2 \%$ | $93.9 \%$ | $88.4 \%$ | $94.5 \%$ | $93.9 \%$ |
|  |  |  |  |  |  |  |
| Class | 4 C | 50 D | 5 Y | 6 C | 6 H | Whole School |
| Attendance | $92.2 \%$ | $95.2 \%$ | $93.4 \%$ | $86.3 \%$ | $94.9 \%$ | $91.8 \%$ |


| $1^{\text {st }}$ | $2^{\text {nd }}$ | $3^{\text {rd }}$ |
| :---: | :---: | :---: |
| $50 D$ | 6 H | $1 / 2 \mathrm{P}$ |

DISCOVERY
EDUCATIONAL TRUST

## Chief Executive Officer: Mr R Duff

Hogarth Primary School is proud to be part of the Discovery Educational Trust

## Reading at Home

| Class | Table shows actual number and rounded percentages of children reading at home |  |  |  |  |  |  | Percentage reading |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Monday $20^{\text {th }}$ November - Friday $24^{\text {th }}$ November |  |  |  |  |  | $\begin{gathered} \hline \text { total } \\ 4+5 \end{gathered}$ | 4 \& 5 times |
|  | Times Read |  |  |  |  |  |  |  |
|  | 0 | 1 | 2 | 3 | 4 | 5 |  |  |
| RB | 5 | 1 | 3 | 2 | 2 | 8 | 10 | 45\% |
| RKH | 7 | 3 | 0 | 4 | 6 | 1 | 7 | 32\% |
| 1/2A | 4 | 1 | 3 | 2 | 2 | 1 | 3 | 14\% |
| 1/2C | 6 | 1 | 3 | 3 | 4 | 5 | 9 | 39\% |
| 1/2P | 2 | 2 | 3 | 5 | 7 | 3 | 10 | 43\% |
| 3 S | 8 | 3 | 0 | 3 | 2 | 5 | 7 | 32\% |
| 4 C | 4 | 3 | 3 | 10 | 4 | 8 | 12 | 36\% |
| 50D | 1 | 3 | 3 | 1 | 5 | 5 | 10 | 56\% |
| 5 Y | 0 | 4 | 2 | 6 | 0 | 2 | 2 | 25\% |
| 6C | 8 | 1 | 1 | 5 | 2 | 10 | 12 | 46\% |
| 6 H | 7 | 2 | 0 | 3 | 3 | 11 | 14 | 54\% |

## Reading at Home

The number of children reading at home is gradually starting to increase week on week, which is very positive.
The children have been made aware of the importance that reading has upon our life chances and access to all areas within the curriculum. It is essential that all children read daily for 10 minutes. If we find that your child hasn't read once throughout the week and that their Reading Record hasn't been signed, they will read with a member of SLT during their break time.

## Parking

On-going reminder. Section 86 of the Traffic Management Act 2004 makes it a parking contravention for a vehicle to park adjacent to a dropped kerb. Please be mindful of this and be respectful when parking your vehicle around the school. Furthermore, please can you be mindful when getting in and out of vehicles. There have been occasions when very young children are getting out of cars and crossing the road by themselves, which is extremely dangerous.

## Mrs Faraz

It is with great sadness that this week Hogarth will be saying goodbye and good luck to Mrs Faraz. Mrs Faraz is pursuing her teaching aspirations by taking on the role of HLTA at a school in Ongar. We wish her all the best in her new endeavours. 6C and Mrs Carey will be supported by a new member to Hogarth.

## MHST

Come and join the Mental Health Support Team at a parental workshop on Thursday $7^{\text {th }}$ December 9am, which is centred around managing challenging behaviour. Strategies and ideas will be discussed and is aimed at reducing misbehaviour and promoting positive/prosocial behaviour, all based around evidence-based research.

## Coats

Please ensure that your child has a coat with them at school to put on at break and lunchtime. It is getting colder and we want to ensure that the chidren stay helathy in the run up to Chritsmas.

## Attendance

If a child of compulsory school age is registered at a school, it is essential that they attend school regularly to allow a child to fulfil their potential. As a school, we want all our children to achieve and we are constantly looking at ways of improving our systems for that to happen. One of the systems we have been reviewing is attendance.

For a school to be considered to have good attendance we must have attendance of at least $97 \%$. Our current school attendance is $92.3 \%$. We are very concerned about this and have made it a key target for our school to improve attendance. We can only achieve this by working together.

Every single day a child is absent from school equates to a day of lost learning.
Attendance percentages can be misleading, especially at the start of the academic year. For some parents, $90 \%$ attendance may seem like an acceptable level. However, the reality is that $90 \%$ attendance over a school year means that your child will miss half a day of school each week or 19 days of school during the school year. That is nearly four school weeks.

The table below shows the amount of lost learning a child may have by missing school.

| $100 \%$ attendance | Zero days missed | Perfection! |
| :--- | :--- | :--- |
| $99 \%$ attendance | Two days of absence across the year | Excellent! |
| $97 \%$ attendance | Five days of absence across the year | Good |
| $95 \%$ attendance | Nine days of absence across the year: one week and four days <br> of learning missed. | Satisfactory |
| $90 \%$ attendance | Nineteen days of absence across the year; three weeks and <br> four days of learning missed | Poor |
| $\mathbf{8 5 \%}$ attendance | Twenty-eight days of absence across the year: five weeks and <br> three days of learning missed. | Very Poor |
| $\mathbf{8 0 \%}$ attendance | Thirty-eight days of absence across the year: seven weeks and <br> 3 days of learning missed. | Unacceptable |
| $75 \%$ attendance | Forty-six days of absence across the year: nine weeks and one <br> day of learning missed. | Unacceptable |

Incentives - For any child that has $100 \%$ attendance at the end of this term, their names will be entered into a raffle where we have purchased three $£ 20$ book tokens as a prize to spend at https://chickenandfrog.com/ We look forward to seeing many names entered into this exciting draw

## Dates for your diary:

Monday $27^{\text {th }}$ November - Don Rae Dancing KS1 and EYFS
Thursday $30^{\text {th }}$ November $-5 Y$ Cooking with Ashley
Friday $1^{\text {st }}$ December - Rock Steady Concert 2.30pm
Monday $4^{\text {th }}$ December - KS2 Christmas Carols 2:45pm
Wednesday $6^{\text {th }}$ December - KS2 Dance event- Shenfield High
Thursday $7^{\text {th }}$ December - MHST Parent Worshop 'Managing Challenging Behaviour.' 9.00am
Thursday $7^{\text {th }}$ December - Christmas Jumper Day (on top of school uniform)
Thursday $7^{\text {th }}$ December - PTA Christmas Market event $-3: 30 \mathrm{pm}-5: 30 \mathrm{pm}$
Friday $8^{\text {th }}$ December - Food Discovery Year 4, Cooking Session
Wednesday $13^{\text {th }}$ December - Kazen Kai Assembly
Wednesday $13^{\text {th }}$ December - PTA - AGM
Thursday $14^{\text {th }}$ December - KS1 Nativity for parents 9:30am \& 2:15pm
Monday $18^{\text {th }}$ December $-100 \%$ attendance - Hot chocolate event for children
Monday18th December - EYFS Christmas Nativity 2:15pm
Tuesday 19 ${ }^{\text {th }}$ December - Open afternoon 3:15pm - 4:15pm
Wednesday $20^{\text {th }}$ December - Christmas class party day. Non-school uniform

## X (formally Twitter)

We are now up to 186 followers on Twitter. That means that there is still a large proportion of our school community who are not following us. We are sharing lots of our learning via this platform so please ensure that you sign up! Please tweet any of your children's achievements and these will be reposted through our page.

Wednesday 13th December @17:30 in the School
RSVP Required: kfowlerchogarth.essex.sch.uk

## HOGARTH PTA'S AGM

 PONTSTODIScUSS8

