



Statement of Intent for Art and Design at Hogarth Primary School

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Intent

Art and Design is a foundation curriculum subject and the reasons for teaching it and embedding it within our school can best be summed up by 'The Purpose of Study' section of the National Curriculum document 2014:

Art, craft and design embody some of the highest forms of human creativity. A high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

At Hogarth Primary School, we hope to inspire and foster passion for art and design, by making learning fun and engaging. We want our children to be confident, creative artists. We provide the opportunities that assist and nurture the talents and interests of our pupils. Our children are respectful of each other and are taught to be reflective when looking at art and design creations.

Implementation

We teach the learning objectives set out within the National Curriculum for EYFS, Key Stage 1 and Key Stage 2 and our pupils will meet the end of key stage attainment targets also outlined in the National Curriculum. However, our intent is always to transform this extensive list of knowledge into exciting and engaging art and design lessons.

As part of the Kapow Primary Art and Design scheme, each unit covers five/ six lessons. We teach Art over three half terms and Design Technology during the other three. Within each unit, children are taught four fundamental strands. How to generate ideas, use a sketch book, knowledge of artists and evaluating and analysing ideas. Lessons are sequential and build upon skills taught in the previous lesson. We teach four core areas which are repeated every school year: drawing, painting and mixed-media, sculpture and 3D, craft and design.

Teachers have access to the art supply cupboard and a small range of art resources are kept within each classroom. Lessons are conducted in the classrooms and the

children produce work in their sketchbooks to document their ideas, while larger or finished displayed work may be stored in an art folder.

Kapow Primary provides CPD training videos and links to subject specialist webinars, to aid and support the staff with their own subject knowledge. This enables us to teach an effective art curriculum. Units include both summative and formative assessments against the learning objectives and an easy tracking grid allows staff to monitor progress.

We also aim for -

- Teachers and parents to reinforce a positive mindset towards art and design.
- Art vocabulary to be revisited throughout all key stages.
- The children to feel confident to explore and experiment using a range of tools and media.
- All lessons to have a practical element.
- Inclusivity. We differentiate according to the needs of the children.
- Children to have the opportunity to work independently, with a partner a small group or along with the whole class.
- All children to be open-minded and respectful regardless of the style and genre of art when sharing their opinions.
- The vast majority of pupils to progress through the curriculum content at the same pace.
- All children to produce creative work they are proud of while exploring and recording their ideas and experiences.
- The children's art work to be displayed around the school.
- All children to feel proficient in drawing, painting, sculpture and other art, craft and design techniques.
- All staff and children to feel confident using subject- specific language to analyse and evaluate pieces of art work.
- The children to know about great artists and the historical development of different art styles.

Impact

The impact of our curriculum will be apparent in the children's engagement and enjoyment of the subject, which will be monitored regularly by pupil/voice and feedback forms. All staff will also be encouraged to provide feedback about the curriculum content and to share what works and what areas still need to be developed or improved upon.

When children leave Hogarth Primary School, they will take with them a love of art and design, and the ability to enjoy and appreciate the creative world around them. They will also be equipped with a range of skills to enable them to succeed in the next stage of education and beyond.