



Statement of Intent for History at Hogarth Primary School

Subject Leader: Rachel O'Donnell

Intent

Our aim at Hogarth Primary school is to encourage pupils to develop an understanding of the past using a range of primary and secondary sources. Pupils will also be able to explain clearly how these sources give us an insight about how people around the world used to live. We, as educators, should strive to engage and motivate interested learners that can reflect on the past and make meaningful links to the present day.

History is delivered through subject specific teaching organised into blocks under a theme. Cross curricular links with other subjects are made to strengthen connections and understanding for pupils.

Implementation

All learning will start by revisiting prior knowledge. This will be scaffolded to support children to recall previous learning and make connections. Staff will model vocabulary, knowledge and skills relevant to the learning to allow them to integrate new knowledge into wider learning and understanding of the world around them. scaffolding that supports them to retain new facts and vocabulary.

Our History scheme follows Kapow and there are a range of resources available, which will be regularly updated and renewed.

Impact

Here at Hogarth Primary School, our History scheme of work enables pupils to meet the end of key stage attainment targets in the National curriculum. Our pupils are confident and able to talk about what they have learnt in history using subject-specific vocabulary. Pupil voice also demonstrates that pupils enjoy history and are able to recall their learning over time. There are opportunities planned in for pupils working at greater depth. Expectations of pupils' work is high, work is of good quality and demonstrates pupils are acquiring knowledge, skills and vocabulary in an appropriate sequence. Children's work is celebrated and evidence of great work is displayed around the school and in classrooms.