



Statement of Intent for Music at Hogarth Primary School

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Intent

Music is a foundation curriculum subject and the reasons for teaching it and embedding it within our school can best be summed up by 'The Purpose of Study' section of the National Curriculum document 2014.

'Purpose of study Music is a universal language that embodies one of the highest forms of creativity. A high-quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. As pupils progress, they should develop a critical engagement with music, allowing them to compose, and to listen with discrimination to the best in the musical canon.'

At Hogarth Primary School, we strive to promote a passion for music, we aim to make learning fun and engaging. We encourage all children to participate during lessons, taking part in singing, playing instruments, performing, improvising and composing. We want our children to be confident, creative musicians who are also respectful of music from different countries and communities from around the world.

Implementation

We teach the learning objectives set out within the National Curriculum for EYFS, Key Stage 1 and Key Stage 2 and our pupils will meet the end of key stage attainment targets also outlined in the National Curriculum. However, our intent is always to transform this extensive list of knowledge into exciting and engaging music lessons.

As part of the Kapow Primary music scheme, each unit covers five lessons. Within each unit children are taught about performance, listening, composing, history of music and inter-related dimensions of music.

We have a music room in which all the school instruments are stored. Teachers have full access to this room. Lessons are conducted either in the school halls or classrooms. Kapow Primary also provides CPD training videos and links to subject specialist webinars, to aid and support the staff with their own subject knowledge. This enables us to teach an effective music curriculum. Units include both summative and formative assessments against the learning objectives and an easy tracking grid allows staff to monitor progress.

We also aim for -

- Teachers and parents to reinforce a positive mindset towards music.
- All children to recognise and name pitch, duration, tempo, timbre, structure, texture and dynamics and to use these dimensions within their improvisations and compositions.
- Music vocabulary to be revisited throughout all key stages.
- The children to feel confident to explore and playing a range of instruments.
- All lessons to be practical.
- All children will have the opportunities to sing and play tuned and untuned instruments.
- Inclusivity. We differentiate according to the needs of the children.
- Children will have the opportunity to work independently, with a partner a small group or along with the whole class.
- Full participation in school productions: Early Years & KS1 Christmas productions, class/ year group assemblies and class workshops.
- Music to be enjoyed throughout the school, during some lessons to calm the mind, during break times to add excitement and offer the children a chance to move/dance.
- Private music lessons are offered to those children wishing to learn to play an instrument.
- All children to be open-minded and respectful regardless of the style and genre of music when sharing their opinions.
- The vast majority of pupils to progress through the curriculum content at the same pace.
- All units provide monitoring and assessment both formative and summative assessment opportunities.

Impact

The impact of our curriculum will be apparent in the children's engagement and enjoyment of the subject, which will be monitored regularly by pupil/voice and feedback forms. All staff will also be encouraged to provide feedback about the curriculum content and to share what works and what areas still need to be developed or improved upon.

When children leave Hogarth Primary School, they will take with them a love of music, and the ability to enjoy and appreciate music. They will also be equipped with a range of skills to enable them to succeed in the next stage of education and beyond.