



Statement of Intent for PHSE AND RSE at Hogarth Primary School

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Intent

At Hogarth Primary School, we want to provide children with the knowledge, skills, and attitudes that they need to effectively navigate the complexities of modern life. The curriculum covers key areas which will support children to make informed choices now and in the future around their health, safety, wellbeing, relationships, and financial matters and will support them in becoming confident individuals and active members of society.

Kapow Primary's RSE/PSHE scheme of work covers the Relationships and Health Education statutory guidance (as set out by the Department for Education), including the non-statutory sex education.

The scheme also covers wider PSHE learning, in line with the requirement of the National curriculum (2014). Children at Hogarth Primary will be learning skills that will significantly contribute to their personal development, as set out in the Ofsted Inspection Framework, and promotes the four fundamental British values which reflect life in modern Britain: democracy; rule of law; respect and tolerance and individual liberty. The Kapow Primary scheme does not specifically cover gender identity, although identity is a theme that runs through all year groups and units more generally.

Staff at Hogarth are committed to providing quality PSHE and RSE teaching as it is an important element in contributing to effective safeguarding across the school. In line with the DfE's statutory 'Keeping Children Safe in Education (Sep 2020)' guidance, our curriculum introduces

and revisits ideas of personal boundaries, consent and communicating our boundaries with others. This prepares pupils for the challenges and responsibilities they will face in the future.

Implementation

The Kapow Primary scheme is a whole school approach that consists of three areas of learning in EYFS: Reception (to match the EYFS Personal, social and emotional development prime area) and five areas of learning across Key stages 1 and 2.

EYFS:

- Self-regulation
- Building relationships
- Managing self

Key stage 1 and 2:

- Families and relationships:
- Health and wellbeing
- Safety and the changing body
- Citizenship
- Economic wellbeing

At Hogarth Primary School, children will have ample opportunities to revisit areas to allow children to build on prior learning and the lessons are structured to provide a progressive programme. The lessons are based upon the statutory requirements for Relationships and Health education, but some lessons go beyond these requirements (primarily in the Citizenship and Economic wellbeing areas). They refer to the PSHE Association Programme of Study which is recommended by the DfE.

Sex education is included in line with the DfE recommendations and is covered in Year 6. The Kapow scheme of work for PHSE and RSE supports the requirements of the Equality Act, for

example, learning about different families, the negative effect of stereotypes and celebrating differences, in addition to the inclusion of diverse teaching resources throughout the lessons.

At Hogarth Primary School, children will be taught using a range of teaching and learning activities all of which are based on good practice for teaching RSE/PSHE education. This will ensure that all children can access learning and make progress.

In key stage 1 and 2, there are introductory lessons which provide the opportunity for ground rules for the lessons to be set, creating a safe space and fostering trust within the classroom. Role-play activities are used to help children play out scenarios that they may find themselves in. There are meaningful opportunities for cross-curricular learning, in particular with Computing for online safety.

Children will be taught consistent messages throughout the age ranges including how and where to access help.

Impact

Effective teaching and learning of PSHE and RSE using Kapow will provide children at Hogarth Primary School the skills they need to navigate their daily lives, from dealing with friendship issues, making healthy choices and knowing where and how to get help when needed. Good quality teaching in this area will help to foster a safe and inclusive environment for children to learn and thrive.

Children will learn vital life skills from the very beginning when starting in Reception. Skills will be built upon so that children leave Hogarth Primary School ready to start secondary school, displaying our school values of being a reflective, resilient and a responsible learner.