



Statement of Intent for the Curriculum at Hogarth Primary School

Leader: Clare Connor

Hogarth Primary School seeks to develop our children's learning potential so that they become respectful, responsible, reflective and resilient learners. Our vision, aims and values seek to develop caring, considerate, compassionate individuals who aim to achieve their personal best in whatever they do. As a school, we are passionate about teaching and learning, committed to children achieving their full potential and determined to provide innovative and inspirational learning opportunities to ensure that our pupils can become the best that they can be.

As a school, we recognise that our aims and values can only be achieved through parents, children and staff discovering, exploring and learning together.

This involves maintaining a **Learning Climate** based on high expectations, trust, respect and mutual understanding, ensuring our vision and values permeate the life of our school.

This involves maintaining a **Learning Culture** that builds on the past, learns from the present and embraces the future, ensuring that teaching and learning continues to be characterised by high expectations, excellence and enjoyment

This also involves maintaining a **Learning Ethos** where high expectations, positive relationships, together with appropriate support and encouragement, ensures that pupils and staff achieve their full potential.

The curriculum at Hogarth Primary School is planned as a stimulating, creative, progressive learning journey. Discovering, exploring and learning together, staff and pupils engage in purposeful learning experiences designed to develop respectful, responsible, reflective and resilient learners, fully prepared for the next stage of their learning journey. Collaboration, communication, creativity and critical thinking are at the heart of all that we do, encouraging children to take risks and to develop positive relationships to support their own learning.

Our broad and balanced curriculum seeks to develop the knowledge, skills and attitudes necessary for our pupils to thrive in the ever-changing world in which we live. The curriculum, which will be constantly under review, provides opportunities for all pupils to learn and to achieve irrespective of

social background, ethnicity, gender or ability. As a school, we place an emphasis on the development of the whole child, recognising the importance of spiritual, moral, social and cultural development alongside academic success.

Our curriculum aims to –

- Develop and foster creativity, confidence and motivation.
- Develop a growth mindset in staff and pupils.
- Develop the intellectual and physical potential of every child.
- Develop spiritual, cultural, moral and social values.
- Promote excellence, enjoyment and high achievement across the curriculum.

Curriculum Map

Intent

- Ensure National Curriculum coverage.
- Plan a progressive and sequential learning journey from Reception to Year 6.
- Plan the knowledge and skills that will be taught in each lesson.
- Ensure that prior knowledge is taught before a unit of work.
- Plan experiences which support and broaden the curriculum.

Implementation

- Annually, the curriculum for each year group is mapped out.
- Subject leaders will ensure coverage and progression within their subject area.

Impact

- Hogarth Primary School's curriculum is broad and balanced.
- A full National Curriculum is delivered.
- Lesson objectives focus on the development of skill and application of knowledge.
- Children leave Hogarth Primary School as well-rounded individuals, ready for the next stage in their education.